year five W21 Term 4 Overview 2023



Welcome to term four! We hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for the last term of this year. If you have any questions, please do not hesitate to contact us. We are excited to welcome Amber and Isabelle to work with us, as preservice teachers this term. May we also remind families to be sun safe this term, with hats and sunscreen where needed. We are also preparing our end of year concert item, which is looking exciting already.

English

Our focus this term is on exploring narrative through novels and film which includes exploring the differences between a novel to the film adaption.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictation.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and dialogic discussions.

Humanities and Social Sciences

In HASS this term, we are finishing our focus on Economics focus by exploring factors that influence a consumer's needs and wants. We will be finishing the year by exploring Civics and Citizenship though the lense of Government elections in our democracy. Which is ideal that we have just experienced the recent referendum.

CALANDAR DATES			
Monday 30th Oct	Pupil Free Day	Friday 10th Nov	Remembrance Day Gathering
Thursday 7th Dec	End of Year Concert 6pm Mobara Park	Wednesday 13th Dec	Meet the teacher visits
Wednesday 13th Dec	Reports go home	Friday 15th Dec	End of Term (2pm dismissal) Gold Coin and Casual Day

Mathematics

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will continue to solve problems involving all skills taught so far.

We will also focus on shape, location, transformation and angles for the first few weeks, ending with chance to focus on personal mathematical challenge, to target goals or consolidate learning from earlier in the year.

Science

Our focus is physical science by exploring Light.. Students will be exploring the properties of light sources, shadows, refraction, reflection and absorption. This will be through experimenting with lights, shadow puppets, mirrors lenses and filters.

Technologies

For design and technology, we will be exploring the unit, 'how does your garden grow'. Where we will use our class garden to explore the environmental conditions to grow food, for consumption and how these plant varieties can enhance our environment, sustain us and produce food/fibres for commercial use

Child Protection Curriculum

The theme for this term is 'Protective Strategies', which is divided into the following units; strategies for keeping safe, persistence and network review / community support. We also, have a few aspects of last term's work to finish off. It is brilliant to see key aspects of this learning applied by the class to solve problems and advocate for others.

Specialist Learning

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 4.